# Roadmap for 9th Grade Success

## Data
- **Data Access**
  - Assess district data system capacity and enhance where needed
  - Establish district-school data partnership
  - Designate school level data champion(s)
  - Establish a district and school data reporting calendar

## Teams
- **Establish Foundational Structures and Conditions for 9th Grade On-Track Work**
  - Articulate team purpose and working agreements
  - Establish a calendar of meetings
  - Establish understanding of 9th grade success research
  - Participate in training and networking
  - Establish a 9th Grade Success Team with cross-disciplinary membership and clearly defined roles
  - Appoint team lead
  - Appoint dedicated 9th grade administrators and counselors
  - Schedule common planning time
  - Establish a calendar of triangle meetings

## Interventions
- **Cultivate a Growth Mindset in Adults**
  - Provide training on the impact of discourse on results
  - Provide ongoing training on building and sustaining student-educator trust and family-educator trust

## Transition
- **Establish Data-Driven Intervention and Referral Systems and Processes**
  - Operationalize Key Performance Indicators
  - Train staff on tiered structures and systems
  - Articulate clear referral processes and protocols
  - Utilize data to monitor and adjust interventions as needed
  - Track student movement between tiers at regularly scheduled intervals as a key measure of efficacy
  - Establish a Tier 3 team
  - Reflect on the relationship between Tier 1 gaps and Tier 2 interventions
  - Identify and respond to root causes

## Instruction
- **Implement Fair Grading Practices**
  - Create a proportional grading scale
  - Encourage retakes and re-dos
  - Accept late work with no penalty
  - Grade student work, not behavior
  - Consider use of incomplete instead of F and support pathways to demonstrate competency before end of year
  - Implement standards-based grading
  - Establish and implement a fair grading policy

## Development and Transformation
- **Envision the Transformational Mission and Vision**
  - Establish a data-driven intervention and referral system
  - Establish a Tier 3 team
  - Reflect on the relationship between Tier 1 gaps and Tier 2 interventions
  - Identify and respond to root causes

## Implement Proactive and High Leverage Intervention Strategies
- **Provide competency-based credit retrieval opportunities**
- **Amplify student voice through empathy interviews and student surveys**
- **Provide explicit instruction and ongoing supports to 9th graders on how to “do school” well**
- **Systematize regular check-ins with students**
- **Implement restorative practices**
- **Provide high dosage tutoring to identified students**
- **Provide focused instruction on core social emotional learning competencies**

## Provide Proactive Supports
- **Prioritize 9th grade when making teaching and counseling assignments**
- **Establish an early warning intervention system**
- **Provide supervised study hours**
- **Provide access to 8th grade data**
- **Set early timelines for high school admission**
- **Review data on incoming students**
- **Develop ongoing partnerships between middle and high school personnel**
- **Provide proactive, targeted counseling supports**

## Develop Learning-Centered Professional Communities
- **Integrate academic and social-emotional learning competencies**
- **Design lessons to accommodate for learner variability**
- **Develop learning partnerships with students**
- **Implement a standard set of rituals and routines**

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**Roadmap Implementation Framework**

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