

ESTABLISH DATA-DRIVEN INTERVENTION AND REFERRAL SYSTEMS AND PROCESSES

► TRACK STUDENT MOVEMENT BETWEEN TIERS AT REGULARLY SCHEDULED INTERVALS AS A KEY MEASURE OF EFFICACY

OPERATIONALIZING YOUR TIERED SUPPORT SYSTEM → 5Rs: RIGHT STUDENT, RIGHT TIME, RIGHT TYPE, RIGHT TIER, RIGHT DOSE

9TH GRADE KPIs	INTERVENTION TIERS	
 Behavior: 0-1 behavior referrals. Attendance: 91-100% attn. OR Grades/GPA: 0 Ds/Fs and a 3.0+ GPA 	TIER 1: UNIVERSAL STRATEGIES	
 Behavior: 2-3 referrals. OR Attendance: 80-90% attn. OR Grades/GPA: 1-2 Ds/Fs or 2.0-2.99 GPA 	TIER 2: SELECTIVE STRATEGIES	
 Behavior: 4+ suspensions/referrals. OR Attendance: <80% attn. OR Grades/GPA: 3+ Ds/Fs or < 2.0 GPA 	TIER 3: INDICATED STRATEGIES	

TRACKING MOVEMENT BETWEEN TIERS ACROSS TIME (Q1/S1 → Q2/S2)

RISK / SUPPORT TIERS	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
TIER 1	20%	45%	40%	40% =
TIER 2	65%	50% 🕕	40%	50%
TIER 3	15%	5%	20%	10%

CONCEPTUALLY DEFINING YOUR TIERED SYSTEM OF SUPPORTS

Already failing, severely chronically absent, or engaged in high risk behaviors

DIFFERENTIATED, HIGH DOSE HIGH FREQUENCY, HIGH INTENSITY SUPPORTS Students at high risk of failure based on Key Performance Indicators

TIER 1

At risk of failure due to low 8th grade BAG or low and or declining 9th grade BAG

DIFFERENT TYPES AND/OR DOSAGE OF SUPPORTS

Students showing early signs of struggle on Key Performance Indicators in spite of Universal measures

TIER 2

Entire 9th grade population and are not directed at a specific risk group (e.g. classroom instruction, curriculum, guidance counseling, etc.)

HIGHLY RESPONSIVE TO UNIVERSAL STRATEGIES

TIER 3

Students who excel at all Key Performance Indicators with just this level and type of support

