



INTERVENTIONS

7.5

BACK TO ROADMAP

ESTABLISH DATA-DRIVEN INTERVENTION AND REFERRAL SYSTEMS AND PROCESSES

- ▶ TRACK STUDENT MOVEMENT BETWEEN TIERS AT REGULARLY SCHEDULED INTERVALS AS A KEY MEASURE OF EFFICACY

OPERATIONALIZING YOUR TIERED SUPPORT SYSTEM → 5Rs: RIGHT STUDENT, RIGHT TIME, RIGHT TYPE, RIGHT TIER, RIGHT DOSE

9TH GRADE KPIs	INTERVENTION TIERS
<ul style="list-style-type: none"> ▶ Behavior: 0-1 behavior referrals. ▶ Attendance: 91-100% attn. OR ▶ Grades/GPA: 0 Ds/Fs and a 3.0+ GPA 	TIER 1: UNIVERSAL STRATEGIES
<ul style="list-style-type: none"> ▶ Behavior: 2-3 referrals. OR ▶ Attendance: 80-90% attn. OR ▶ Grades/GPA: 1-2 Ds/Fs or 2.0-2.99 GPA 	TIER 2: SELECTIVE STRATEGIES
<ul style="list-style-type: none"> ▶ Behavior: 4+ suspensions/referrals. OR ▶ Attendance: <80% attn. OR ▶ Grades/GPA: 3+ Ds/Fs or < 2.0 GPA 	TIER 3: INDICATED STRATEGIES

TRACKING MOVEMENT BETWEEN TIERS ACROSS TIME (Q1/S1 → Q2/S2)

RISK / SUPPORT TIERS	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
TIER 1	20%	45% ↑	40% ↓	40% =
TIER 2	65% ↗	50% ↓	40% ↓	50% ↑
TIER 3	15%	5% ↓	20% ↑	10% ↓

CONCEPTUALLY DEFINING YOUR TIERED SYSTEM OF SUPPORTS

