



## TEAMS

4.2

[BACK TO ROADMAP](#)

**ESTABLISH SYSTEMS AND PROCESSES FOR  
OPERATIONALIZING THE WORK OF THE  
9TH GRADE TEAM**

► **UTILIZE DISCUSSION PROTOCOLS**

### KID TALK PROTOCOL

MEETING DATE	TEAM MEMBERS PRESENT
STUDENT NAME	ADVISOR

► **STEP 1: Student strengths:**

► **STEP 2: Targeted concerns** (one or two) based on data shared with team:

► **STEP 3: Identify what specific issue the intervention aims to address** (work completion, chronic tardiness to the class, lack of connection to school/adults, disorganization, etc.):

Set academic and/or social/emotional outcome goals, methods for progress, and which team member will be responsible for follow-through and reporting back to team:

<b>GOAL</b> CHANGE WE WISH TO SEE	<b>INTERVENTION</b> WHAT WE WILL DO	<b>WHEN</b> WILL IT HAPPEN?	<b>CHAMPION</b> WHO WILL TAKE RESPONSIBILITY FOR THE STEP?

To be filled out when the team discusses the outcome of the above actions.

<b>FOLLOW UP DATE</b>	
<b>RESULTS OF INTERVENTIONS</b>	
<b>NEXT STEPS</b>	



LEARN MORE AT [HIGHSCHOOLSUCCESS.ORG](https://highschoolsuccess.org)