



INSTRUCTION

12.1

[BACK TO ROADMAP](#)

IMPLEMENT FAIR GRADING PRACTICES

► ESTABLISH AND IMPLEMENT A FAIR GRADING POLICY

GRADEBOOK SELF-REFLECTION

PURPOSE: To give teachers the opportunity to analyze trends and patterns in grading that might impact student outcomes and success.

DIRECTIONS: Please identify the distribution of grades (number or percentage) in your course(s) and engage with the following reflection questions. It is best to share reflection responses with a small group of colleagues in order to collaborate around ideas, solutions, and how to best adjust practices in next steps.

A	B	C	D	F

1. What are the positive trends or patterns that you see in your grade distribution?
2. What are the concerning trends or patterns that you see in your grade distribution?
3. To what do you attribute students earning an A, B, or C?
4. To what do you attribute students earning a D or F?
5. Are there any barriers that exist right now that you could address from a grading standpoint?
6. Are there students on the cusp of the next grade (i.e., 59, 69, 79, etc.) that have demonstrated their learning to you that might actually bolster their final grade?
7. What questions or wondering do you have about your grade distribution?
8. What might be your next steps?

