DISTRICT DATA SYSTEM CAPACITY NEED

Successful implementation of the 9th Grade Success Approach requires timely access to actionable data presented in a way that allows 9th Grade Success Teams to make data-informed decisions that drive equitable outcomes for students.

District should provide real-time, accessibly formatted data* related to:

GRADES   **ATTENDANCE**   **BEHAVIOR**

* Can be disaggregated by: subject, course, section, teacher, gender, race/ethnicity, special education status, English language learner status

Actionable Data Defined

▶ Presented in a way that brings insight for improvement

▶ Can inform decision-making

▶ Student-level or cohort/trend-level

▶ Turns raw, unfiltered data into something easily digestible

ADDITIONAL DATA GUIDANCE

▶ Establish a relationship between district data specialist and or district technology specialist to coordinate data access of accessible, real-time data that includes grades, behavior, and attendance.

▶ Successful implementation of the 9GS Approach requires timely access to actionable data presented in a way that allows 9th Grade Success Teams to make data-informed decisions that drive equitable outcomes for students. This includes, but is not limited to:

- Identifying individual students who need support for staying on-track to graduate;

- Examining individual student strengths and areas for development;

- Comparing progress and outcomes across specific groups of students;

- Determining the impact and effectiveness of tiered systems of support.

CENTER for HIGH SCHOOL SUCCESS